



Curriculum from the Academy of Achievement Website

The Road to Civil Rights Lesson Plan

Attention Educator:

This Lesson Plan Guide will help you administer the “The Road to Civil Rights” lesson to your students. We recommend that you read this guide and navigate through the interactive eLearning lesson titled “The Road to Civil Rights” before presenting it to your students.

Using this lesson

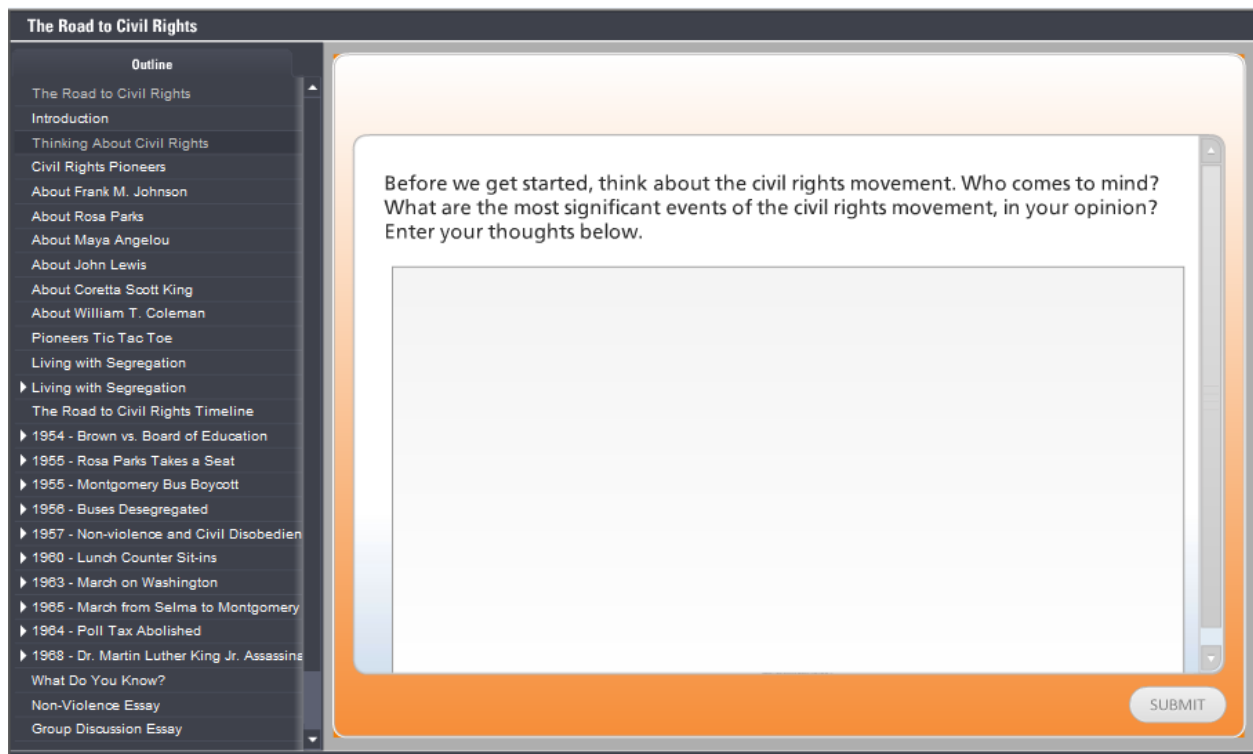
- This lesson can be accessed by your students directly from the Academy of Achievement website (www.achievement.org), or can be downloaded for use on Blackboard or Moodle.
- If using the module online, be sure to have your students print the results of each activity to hand in. If using Blackboard or Moodle, the results will be compiled for you.
- The lesson should take approximately three hours to complete. Students can work individually, in pairs, or as a group.
- The lesson is appropriate for use with students in grades 7 through 11.
- The lesson is appropriate for use in History, Civics, and English classes.
- The version number for this module is 1.1. Updated versions are made available on the Academy of Achievement (www.achievement.org) website.

About the lesson

This lesson is broken into three sections. Students will learn about six significant contributors to the civil rights movement, the history of segregation, and the major events of the civil rights movement. The lesson provides information, quizzes, essays, and videos to reinforce learning. Below is a review of the main design of the lesson, which follows the standard backward-design process.

Opening Skill Level Assessment

In the screen that follows, students are prompted to discuss and write about what they already know about civil rights.



The screenshot displays a digital lesson interface titled "The Road to Civil Rights". On the left is a dark sidebar with a white "Outline" section. The outline lists various topics, including "Introduction", "Civil Rights Pioneers" (with sub-items for Frank M. Johnson, Rosa Parks, Maya Angelou, John Lewis, Coretta Scott King, and William T. Coleman), "Pioneers Tic Tac Toe", "Living with Segregation", and a detailed "Timeline" starting from 1954 to 1988. At the bottom of the sidebar are options for "What Do You Know?", "Non-Violence Essay", and "Group Discussion Essay". The main content area is a light-colored box with a white background and a grey border. It contains the following text: "Before we get started, think about the civil rights movement. Who comes to mind? What are the most significant events of the civil rights movement, in your opinion? Enter your thoughts below." Below this text is a large, empty rectangular text input area. A vertical scrollbar is on the right side of the input area. At the bottom right of the main content area is a grey "SUBMIT" button.

Theme and Concept Deliverables

The bulk of the lesson is comprised of these deliverables. They are:

- Biographies – This section presents the six people from the Academy collection that played a significant role in the civil rights movement. Students are able to learn a brief biography of each person and hear each person speak.
- Segregation – This section helps the student understand what living through a time of segregation was like and provides a brief history of how segregation came about.
- Civil rights timeline – This section comprises the bulk of the lesson and presents each historical event in timeline format. Students are given a history on the event and watch key contributors talk about each event.

The Road to Civil Rights

Outline

- Introduction
- Thinking About Civil Rights
- Civil Rights Pioneers
 - About Frank M. Johnson
 - About Rosa Parks
 - About Maya Angelou
 - About John Lewis
 - About Coretta Scott King
 - About William T. Coleman
- Pioneers Tic Tac Toe
- Living with Segregation
 - ▶ Living with Segregation
 - The Road to Civil Rights Timeline
 - ▶ 1954 - Brown vs. Board of Education
 - ▶ 1955 - Rosa Parks Takes a Seat
 - ▼ 1955 - Montgomery Bus Boycott
 - Speak to Me: Rosa Parks
 - Speak to Me: John R. Lewis
 - Speak to Me: Coretta Scott King
 - Speak to Me: Coretta Scott King
 - Speak to Me: Coretta Scott King
 - ▶ 1956 - Buses Desegregated
 - ▶ 1957 - Non-violence and Civil Disobedience
 - ▶ 1960 - Lunch Counter Sit-ins
 - ▶ 1963 - March on Washington
 - ▶ 1965 - March from Selma to Montgomery
 - ▶ 1964 - Poll Tax Abolished

1955 - Montgomery Bus Boycott



In response to the arrest of Rosa Parks, Dr. Martin Luther King Jr. and others organized a boycott of the transit system in Montgomery, Alabama. The boycott lasted 381 days and cut bus company revenue by 80%.



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1955 - Montgomery Bus Boycott



"...it was decided that they would not ride the buses anymore until changes for the better were made."
- Rosa Parks

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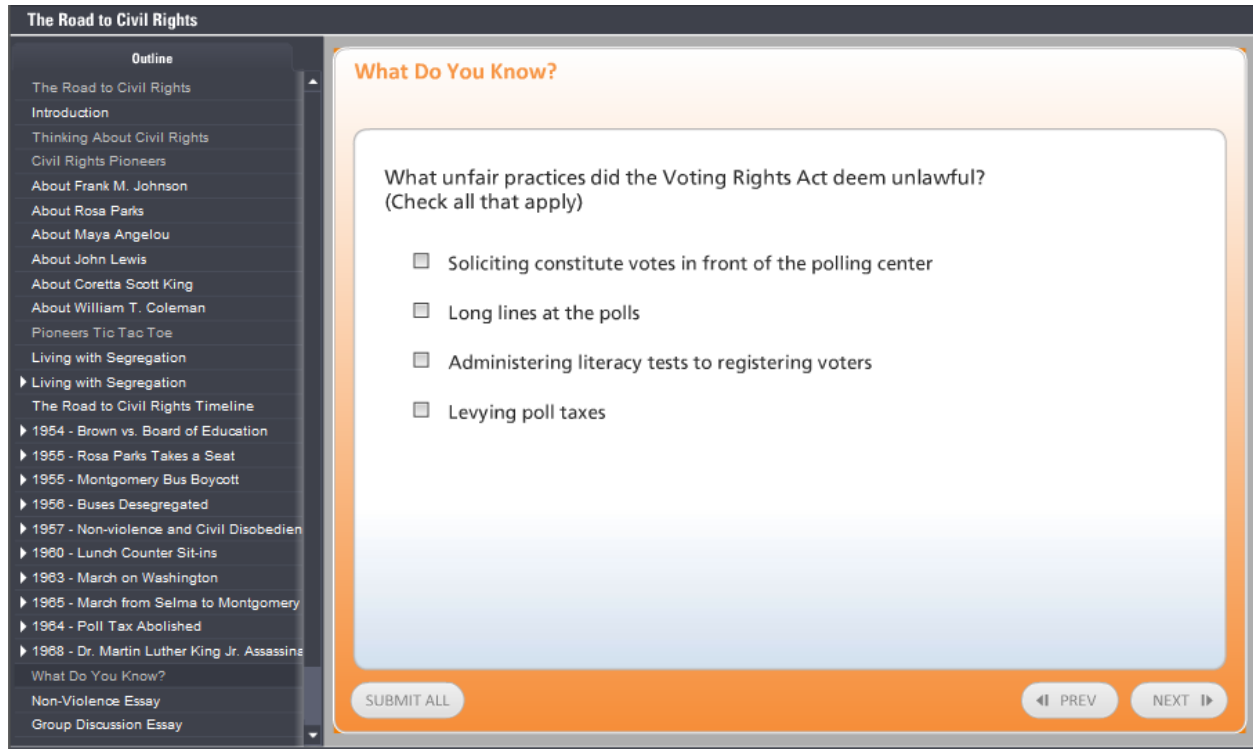
Method for Demonstrating Student Understanding – Formative

The Tic Tac Toe game solidifies the base of knowledge gained in the biography section. This ensures that the students are aware of who the key contributors to the civil rights movement are before moving to the timeline section.

The screenshot shows a digital learning interface. On the left is a dark sidebar with a white 'Outline' menu listing various topics related to the civil rights movement, such as 'Introduction', 'Thinking About Civil Rights', and 'The Road to Civil Rights Timeline'. The main area is light blue and contains a 'Tic Tac Toe' game window. The game window has a title bar with 'Tic Tac Toe' and navigation buttons. Below the title bar is a white box with a question: 'Frank Johnson ruled that poll taxes should be abolished.' Below the question are two radio buttons: 'True' (unselected) and 'False' (selected). A 'Submit' button is at the bottom of the question box. To the right of the question box is a 3x3 Tic Tac Toe grid. The grid contains an orange 'O' in the top-left cell, a green 'X' in the top-right cell, and an orange 'O' in the middle-middle cell. All other cells are empty. In the top right corner of the main interface, there is a 'Next Screen' button and three navigation arrows.

Method for Demonstrating Student Understanding – Summative

The Quiz below follows the timeline section of the lesson and is used to test the student’s knowledge of the information presented throughout the entire lesson. Students have the ability to print the results of this quiz for submission. They can also review the quiz results and retake the quiz.



The screenshot shows a digital learning interface. On the left is a dark sidebar with a white 'Outline' section containing a list of lesson topics. The main content area has a light orange header with the title 'What Do You Know?'. Below the header is a white box containing a question: 'What unfair practices did the Voting Rights Act deem unlawful? (Check all that apply)'. There are four multiple-choice options, each with an unchecked checkbox. At the bottom of the main area are three buttons: 'SUBMIT ALL' on the left, and 'PREV' and 'NEXT' on the right.

The Road to Civil Rights

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- ▶ 1963 - March on Washington
- ▶ 1965 - March from Selma to Montgomery
- ▶ 1964 - Poll Tax Abolished
- ▶ 1968 - Dr. Martin Luther King Jr. Assassina
- What Do You Know?
- Non-Violence Essay
- Group Discussion Essay

What Do You Know?

What unfair practices did the Voting Rights Act deem unlawful?
(Check all that apply)

- Soliciting constitute votes in front of the polling center
- Long lines at the polls
- Administering literacy tests to registering voters
- Levying poll taxes

SUBMIT ALL ◀ PREV NEXT ▶

Standards Based Essential Skills and Concepts

This lesson incorporates the following Standards of Learning (SOL):

- Critical Thinking and Listening
- Brainstorming
- Essay writing
- Information Acquisition and Assimilation
- Vocabulary

Reflection of Skills and Knowledge Acquired

The final two essays of the lesson, show below, allows students to reflect on the concepts presented in the lesson and encourages them to use the vocabulary and concepts learned. The results of this and all essay questions can be printed and submitted.

The screenshot shows a digital learning interface titled "The Road to Civil Rights". On the left is a dark sidebar with a white "Outline" section. The outline lists various topics, with "Non-Violence Essay" highlighted. The main content area has a light orange background and contains a white text box with the following prompt: "Non-violence was the cornerstone to Dr. Martin Luther King Jr.'s philosophy. Do you think it was the most effective approach? Could another way have been more effective? How could the method of non-violence be used to combat a current injustice or issue?". Below the text box is a large, empty white rectangular area for writing. A "SUBMIT" button is located in the bottom right corner of the main content area.

The screenshot shows a digital learning interface titled "The Road to Civil Rights". On the left is a dark sidebar with a white "Outline" section. The outline lists various topics, with "Non-Violence Essay" highlighted. The main content area has a light orange background and contains a white text box with the following prompt: "Great strides may have been made toward equality in the 1950's and 1960's, but inequalities still exist today for minorities. In groups, make a list of minority groups you believe are treated unequally. Discuss how these inequalities may effect you or someone you know. Come up with some simple ways that students like yourself can combat inequality.". Below the text box is a large, empty white rectangular area for writing. A "SUBMIT" button is located in the bottom right corner of the main content area.

About the Academy of Achievement

The Academy of Achievement is a non-profit organization dedicated to making the greatest thinkers and achievers of our age accessible to students. The lessons available on its site are free for use by educators. We encourage and appreciate any feedback on how you have used these materials. Please send an email to curriculum@achievement.org